

Best Practices in English
Language Teaching and Research:
MA Graduates Tell their Stories

Date for this event:

Thursday, September 7th, 2023

Place: Online

MAESTRÍA EN DIDÁCTICA DEL INGLÉS

Abstracts

The Role of English Teachers as Language Awareness Agents for the Development of Social Skills and Reading Comprehension Lina Betancurt

The current system of teaching English in Colombia is a process that involves not only linguistic complexities but also social, cultural, and political ones. In trying to overcome with government goals and regulations, as an English teacher in a public school I have encountered many challenges that range from methodologies to contextual factors. Then, it has been pivotal to reflect on the efficiency of the methodologies used until now and design a proposal which will be presented through a workshop based on the language awareness approach to articulate issues related to the knowledge about the language to reading and social skills as well.



Peer Coaching to Foster Collaborative Teaching Nora Ocampo

The purpose of this workshop is to share successful practices that can be implemented to cultivate a culture of collaboration among teachers. Peer coaching strategies are highly effective in motivating staff by valuing teaching experiences and encouraging mutual support. Fostering an atmosphere where professionals actively contribute to their own development can lead to enhanced job satisfaction and student learning outcomes. This workshop will also empower participants to identify and propose strategies for promoting collaborative teaching within their own contexts, by envisioning potential professional connections and specific areas for improvement.



EFL Writing Studies in Colombia Between 1990 and 2020. A Qualitative Research Synthesis Orlando Chaves

This presentation reports on a qualitative synthesis of EFL writing studies published in Colombian journals between 1990 and 2020. We synthesized 63 research reports regarding authorship, publication year, focus, methodology (context, participants, research paradigm, design, and data collection methods and analyses), validity, reliability, ethics, findings, limitations, and further research. Our findings reveal that EFL writing is a developing research area in Colombia, characterized as a predominantly qualitative inquiry into adult writing instruction and learning at universities. From the findings, we propose a research agenda and some guidelines for authors, reviewers, and academic writing teachers to enhance and evaluate research reports.



Designing and Teaching an Online Assessment Course for English Language Teachers in Latin America Frank Giraldo

This research report will focus on the findings, and most importantly, recommendations deriving from a study which focused on designing and implementing an online assessment course for English language teachers in Latin America. Research and pedagogical recommendations will be shared, so practitioners elsewhere can engineer online assessment courses for language teachers in their contexts.



YouTube as an Effective Tool to Improve English Learning Carlos Alberto Mosquera

Our experience with COVID-19 forced us to reinvent ourselves, to look for different paths to either learn or teach English, helping us educators to provide our students with a more engaging classroom experience. In this session, participants will be guided through the incorporation of YouTube and the countless things they can do in the classroom.



Event Program

Thursday, September 7th, 2023

9:00 a. m. - 9:30 a. m. Opening Master of Arts in English Didactics: Program Presentation Presenter: Frank Giraldo

9:30 a. m. - 10:30 a. m. Workshop 1
The Role of English Teachers as
Language Awareness Agents for the
Development of Social Skills
and Reading Comprehension
Presenter: Lina Betancurt

10:30 a. m. - 11:30 a. m. Workshop 2
Peer Coaching to Foster Collaborative Teaching
Presenter: Nora Ocampo

11:30 a. m. - 11:45 a. m. Break



Event Program

Thursday, September 7th, 2023

11:45 a. m. - 12:30 m. Research Report 1 EFL Writing Studies in Colombia Between 1990 and 2020. A Qualitative Research Synthesis Presenter: Orlando Chaves

12:30 m. - 2:45 p. m. | Lunch break

2:45 p. m. - 3:30 p. m. Research Report 2 Designing and Teaching an Online Assessment Course for English Language Teachers in Latin America

Presenter: Frank Giraldo

3:30 p. m. - 4:30 p. m. | Workshop 3 YouTube as an Effective Tool to Improve English Learning Presenter: Carlos Alberto Mosquera

